

<https://digiai.eu/>



Nowadays Digital Media Literacy, Artificial Intelligence and Youth Career Development

DigiAI

The main aim of the DigiAI project is to provide resources for specific training in the field of digital competences for pedagogical consultants in VET schools and career consultants in different youth information and career centers as well as for teachers in general. The project provides online VET resources and Framework to increase the target groups capacity to exploit the full potential of the new technologies and to provide quality and adequate training and advises for the students about their career development.

The project aims and objectives

- To improve the digital media literacy of VET teachers, pedagogical consultants in VET schools and career consultants and increase their capacity to exploit the full potential of the new technologies;
- To provide online VET resources including a Learning management system with Training Modules, digital educational videos and other tools for formal/informal education;
- To provide a Framework that could be used by organizations willing to adapt the proposed training materials according to their specific needs.



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Results

Via the development of Framework, Learning Management System (LMS), digital movies, training activities related to the topics of digital media literacy, critical thinking and AI in the process of career guidance, the project improves the skills and knowledge of VET teachers, pedagogical consultants and career consultants.

Six Training modules, translated into partner languages. Their topics are:

1. New tendencies in digital media literacy;
2. Artificial intelligence and structure of the provided information;
3. The influence of Artificial Intelligence on the labor market;
4. Fake news, critical thinking and rating the information for career development;
5. Ability to order goods or services over the Internet;
6. The violence of information and digital wellbeing;

Each module is developed in accordance to the Competence Framework in knowledge-skills-competences (autonomy and responsibility) grid. The framework structure could easily be used for assessing the achievements of learning using ECVET. For each module there is a short digital training video specifically designed to illustrate it.

Partners



SCAS - Project Coordinator
<https://scas.bg/>



JKC
<http://karjeroscentras.eu/>



CULS
<https://www.czu.cz/>



MEKSA
<http://meksa.org.tr/>



PGTH
<https://pgthas.com/>



NSICC
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